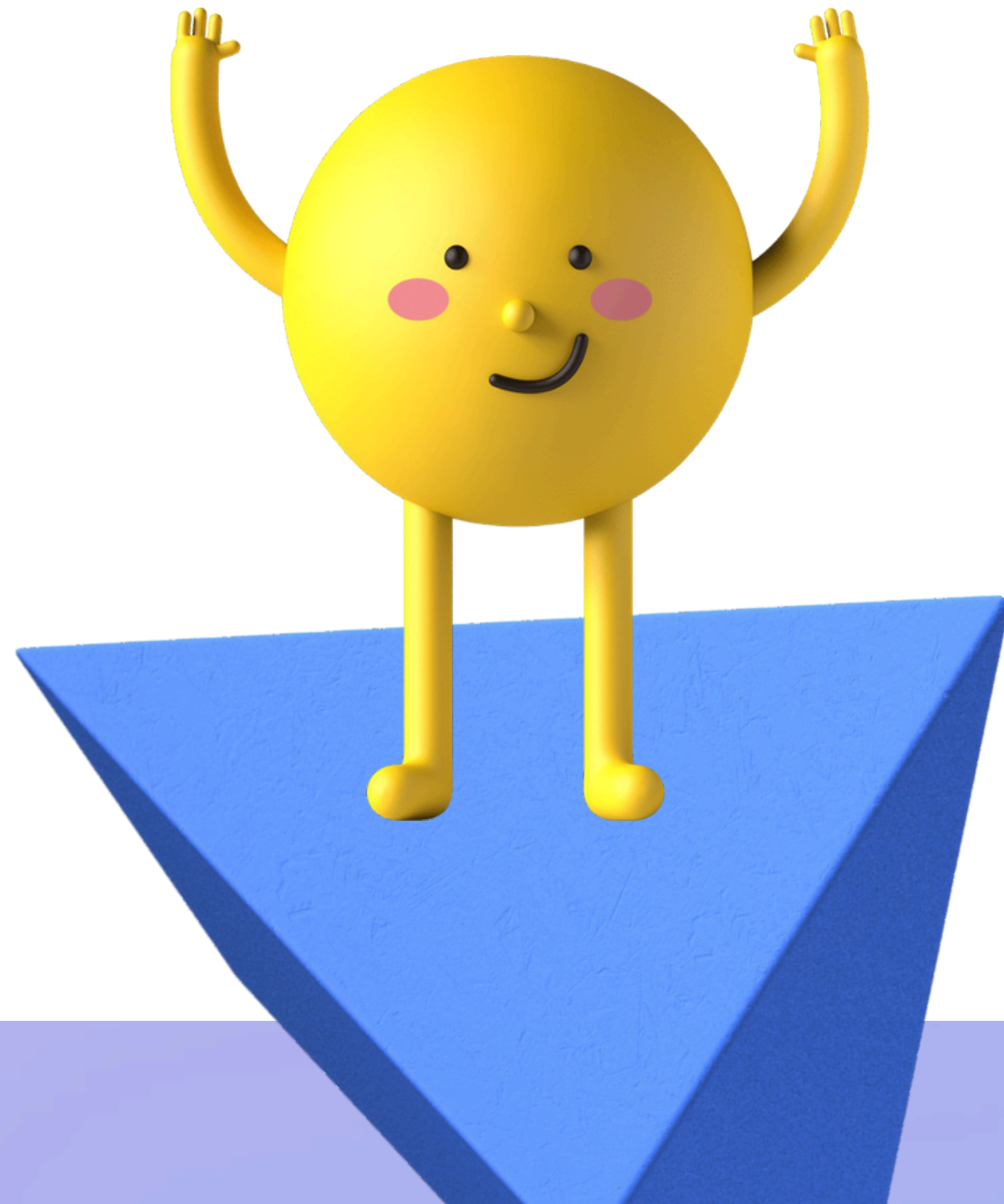




Odd and Even Numbers

My Key Concepts in Teaching



- 1 New information should be **constructed** on the prior knowledge.
- 2 New information can be **discovered** by the child.
- 3 Information should be connected to the **real life** of the child.
- 4 Awakening the **senses** during the lesson is important.





Children are happy when they are active
- but not moving frenetically, without an
understood goal.



Education is learner-centered and constructivist-based to an extent.
Students add new concepts to
prior knowledge to construct, or build, understanding for themselves.

Today we will...

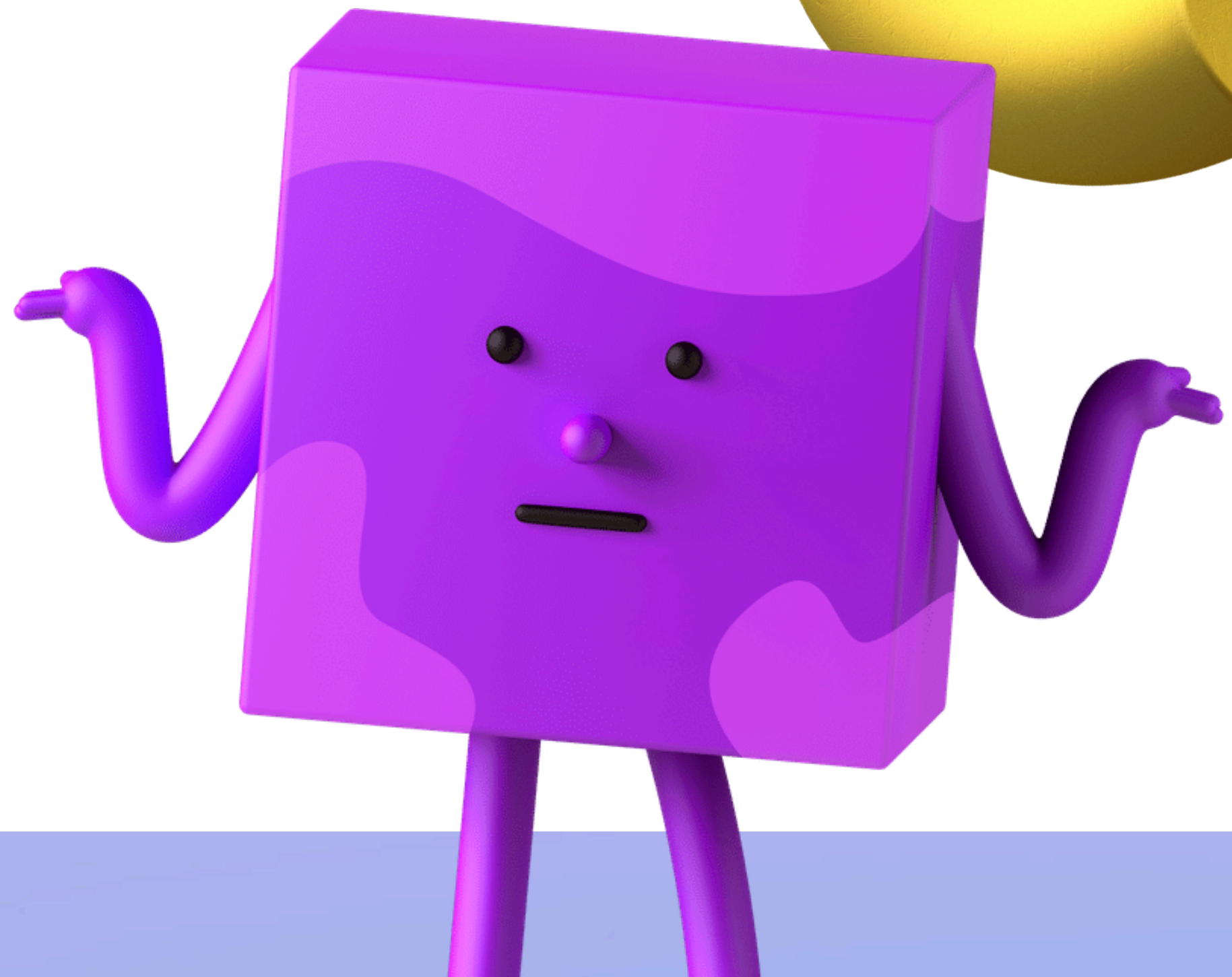
- look at the numbers in a different aspect.
- “alone” or “not”

 Examine in which
 numbers you always
have one left over!



Let's define some terms

- What is an **odd** number?
- What is an **even** number?



Even Number

- Do you notice that some numbers are in pairs?

All even numbers are divided into groups of two.



Odd Numbers

- Do you notice that some numbers are “alone”? I mean, there is always one left over.





**What about
zero???**



Are these all?

ODD

Any number ending in
1,3,5,7,9

EVEN

Any number ending in
0,2,4,6,8

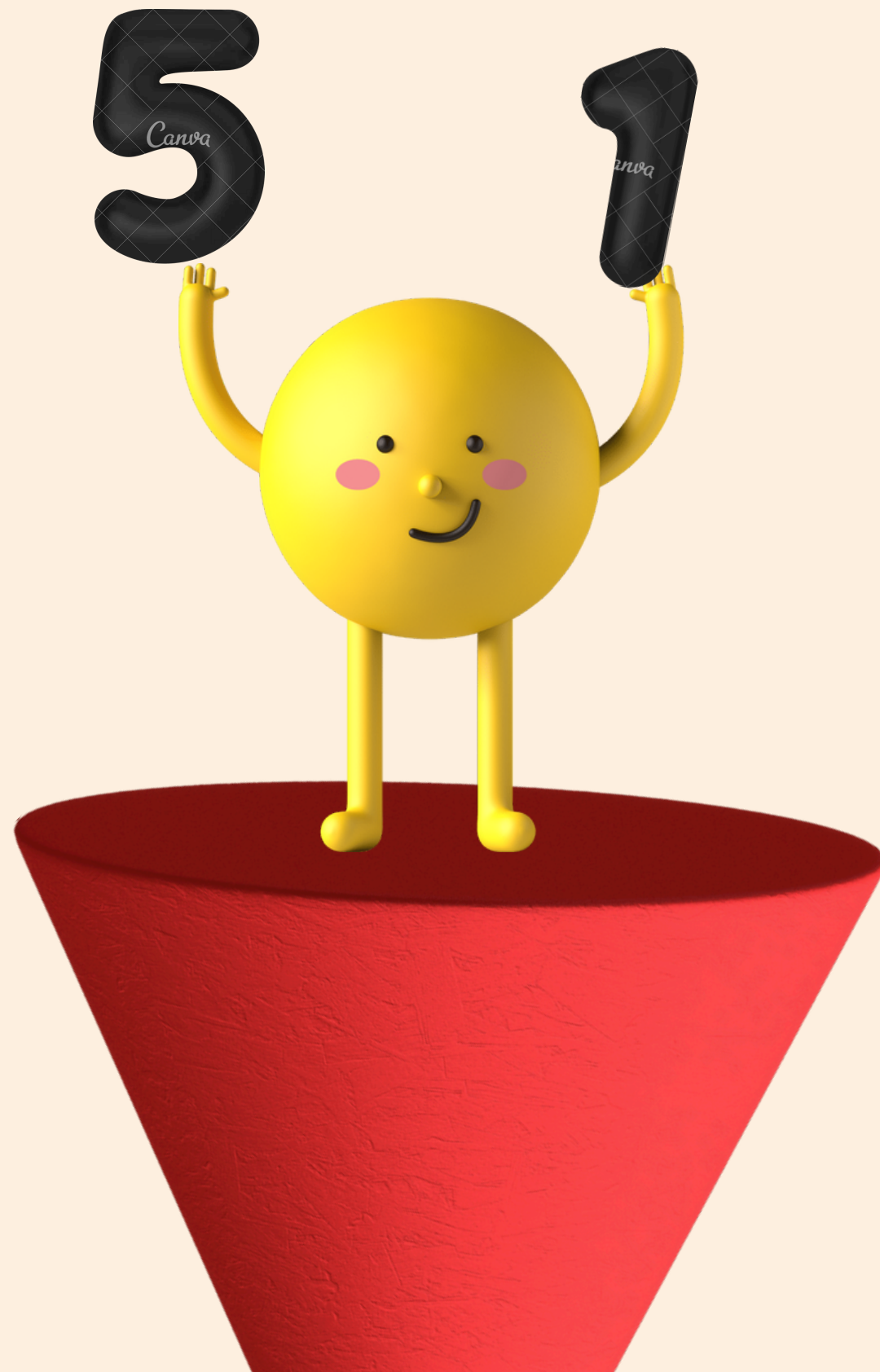
Sensorial Activity

- *Generally, sand is used instead of salt.*
- *The tray is expected to be bigger.*
- *The bottom of the tray should be colorful to make the number visible.*



Drill and Practice

- Let's practice what we learnt



Game Time!



Summary

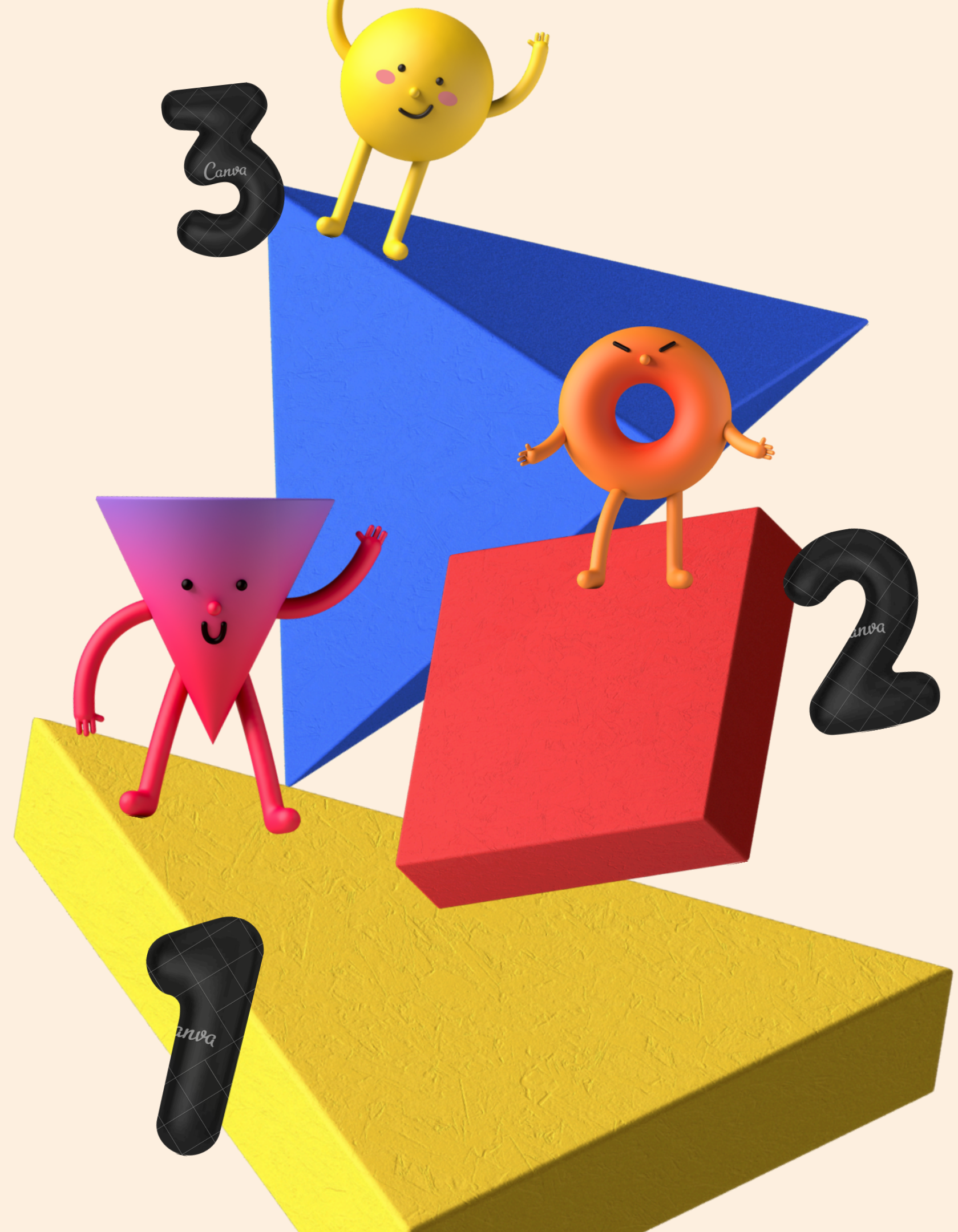
- What have we learnt so far?



Homework

Homework 1

Homework 2



LET'S TAKE A WALK !



Next lesson the sum of two even or odd numbers will be covered.

Thanks for listening !

